

#### AGENDA ITEM SUMMARY

NAME: Academic and Student Affairs Committee

DATE: June 17, 2024

**TITLE:** Proposed Amendment to Board Policy 3.4 Undergraduate Admissions (First Reading)

oxtimes Action

 $\Box$  Review and Discussion

 $\boxtimes$  This item is required by policy

#### PRESENTERS

Satasha Green-Stephen, Senior Vice Chancellor for Academic and Student Affairs

#### PURPOSE

Board Policy 1A.1 Minnesota State Colleges and Universities Organization and Administration, Part 6. Board Policies and System Procedures requires board review and approval of proposed board policy changes and that each board policy is reviewed at least once every five years.

#### **BACKGROUND INFORMATION**

The proposed amendment reorganizes current language, adds the definitions "academic program" and "applicant", deletes the definitions "college" and "university", and replaces "students" with "applicants" in Part 3. Admissions.

## **RECOMMENDED ACTION (FIRST READING DRAFT)**

The Academic and Student Affairs Committee recommends that the Board of Trustees suspend the rules and adopt the proposed amendment to Policy 3.4.

Date Presented to the ASA Committee:	6/17/2024
Date Presented to the Board of Trustees:	6/18/2024
Date of Implementation:	6/18/2024

# PROPOSED CHANGES (FIRST READING DRAFT – CLEAN COPY)

1 2	3.4 Undergraduate Admissions
3	Part 1. Purpose
4 5	To establish admission standards for individuals applying to a college or university.
6	Part 2. Definitions
7	
8	Academic program
9	A cohesive arrangement of college-level curricular requirements leading to an academic
10	award.
11	
12	Admission
13	The initial entrance into a Minnesota State college or university as an undergraduate
14	candidate for a certificate, diploma, or degree.
15	
16	Applicant
17	An individual applying for admission to a Minnesota State college or university. The
18	individual has not yet been admitted.
19	
20	
21	Part 3. Admissions
22	Consistent with their specific missions, colleges and universities shall consider for admission
23 24	applicants who are able to benefit from the educational offerings.
24 25	Colleges shall be committed to open access admissions with required minimum standards.
25 26	Universities shall base admission standards on completion of secondary education as well as
20 27	academic achievement as demonstrated through specific high school course taking and
28	academic performance standards.
29	
30	All colleges and universities shall provide clear, accessible information to prospective students
31	and applicants regarding admission requirements.
32	
33	Academic programs may have additional requirements. Admission to a college or university
34	does not guarantee subsequent acceptance into such programs.

END

## PROPOSED CHANGES (FIRST READING DRAFT - MARKED-UP COPY)

Single Strikethrough – proposed deletion of current language Single Underlining – proposed new language

35	3.4 Undergraduate Admissions
36	
37	The chancellor shall set pProgram credit length requirements and waiver criteria for all
38	academic awards are set by statute and/or the chancellor. undergraduate certificates,
39	diplomas, and graduate-level awards.
40	
41	The chancellor shall set pProgram credit length requirements and waiver criteria for all
42	academic awards are set by statute and/or the chancellor. undergraduate certificates,
43	diplomas, and graduate-level awards.
44 45	
45 46	Part 1. Purpose
47	To establish <u>admission</u> standards <u>for individuals applying to a college or university</u> . that
48	facilitate the admission process for prospective students.
49	
50	Part 2. Definitions
51	
52	Academic program
53	A cohesive arrangement of college-level curricular requirements leading to an academic
54	<u>award.</u>
55	
56	Admission
57	<del>A student's <u>The</u> initial entrance into a Minnesota <mark>sS</mark>tate college or university as a<u>n</u></del>
58	undergraduate-candidate for a certificate, diploma, or degree.
59	
60	Applicant Applic
61	An individual applying for admission to a Minnesota State college or university. The
62	individual has not yet been admitted.
63	
64	College
65	A authorized to offer certificates, diplomas, and associate degrees.
66	
67	University
68	A university authorized to offer certificates, and associate, bachelors, masters, doctoral and
69	professional degrees.
70	
71	Part 3. Admissions
72	Consistent with their specific missions, colleges and universities shall consider for admission

73 students applicants who are able to benefit from the educational offerings.

- 74
- 75 Colleges shall be committed to open <u>access</u> admissions with required minimum standards.
- 76 Universities shall set base admissions standards based on student completion of secondary
- 77 education as well as academic achievement as demonstrated through achievement of a high
- 78 school diploma or its equivalent, completion of specific high school courses taking, and
- 79 academic performance standards.
- 80

83

81 All colleges and universities shall provide clear, accessible information to potential prospective 82 students and applicants regarding admissions requirements.

Academic and career programs may have additional admission requirements. Admission to a
college or university does not guarantee subsequent acceptance admission in to such programs.

## **Related Documents**

• <u>System Procedure 3.4.1</u> Undergraduate Admissions

To view related Minnesota statutes, go to the <u>Revisor's Office website</u>. You can conduct a search from this site by typing in the statute number.

- Minn. Stat. 136F.302 Regulating the Assignment of Students to Remedial Courses
- <u>Minn. Stat. 136A.861 Intervention for College Attendance Program Grants</u>

To view related federal statutes, go to the U.S. Government Publishing Office site (<u>https://www.gpo.gov/fdsys/search/home.action</u>). You can conduct a search from this site by typing in the statute number.

- 20 U.S.C. 1091 § 484 Student Eligibility
- 34 CFR 668 Student Assistance General Provisions

## **Policy History**

Date of Adoption:	01/18/95
Date of Implementation:	07/01/95
Date of Last review:	10/17/18

Date and Subject of Amendment:

- Xx/xx/23 Full review, reorganized current language, deleted "prospective" from the Part 1. Purpose, added the definitions "academic program" and "applicant" and deleted the definitions "college" and "university" in Part 2. Definitions, and replaced "students" with "applicants" in Part 3. Admissions.
- 10/17/18 The detailed policy language relating to the admission "process" was deleted from the policy, and will be added to System Procedure 3.4.1 Undergraduate Admissions. Language was added that addresses open admissions at colleges, various standards for universities depending on the program, and any additional admission requirements that are involved with academic or career programs.

7/20/11 - Amended Part 2 to consider students for admission. Amended Part 3 to require a passing score on the Ability to Benefit Test for students who do not have a high school diploma or a GED. Amended Part 4, A2 to allow state universities to use the high school grade point average as an admission criterion when the class rank is not available.

Additional **<u>HISTORY</u>**.